

## Setting the Stage for Children's Talk pt. 2

### Activity #3: Read About Responsiveness

#### Section 4: Responding to Children's Leads

### BLOOM'S TAXONOMY

Cognitive Level	Question(s)
<b>Remember</b>  <i>Define, duplicate, list, memorize, recall</i>	
<b>Understand</b>  <i>Describe, classify, discuss, explain, identify, select</i>	
<b>Apply</b>  <i>Choose, use, write, dramatize, demonstrate</i>	
<b>Analyze</b>  <i>Compare, contrast, explain, examine, test, distinguish</i>	
<b>Evaluate</b>  <i>Appraise, argue, defend, judge, evaluate</i>	
<b>Create</b>  <i>Assemble, construct, create, design, develop</i>	